

Editor: M. Roger White

4050 Lee Vance View, Colorado Springs, CO 80918

NAPCE 2006: Denver, CO, October 19-21

EQUIPPED THROUGH TEACHING

Robert Drov Dahl, Conference Vice-President

Our 2006 NAPCE conference embraces the Great Commission’s command to make disciples through teaching obedience to Christ. This is essential work for healthy congregations of growing Christians. As Walter Brueggemann states in the opening sentence of *The Creative Word*, “Every community that wants to last more than one generation must be concerned with education.”

How do we express our concern for educating the next generation? As professors of Christian education we engage in careful inquiry into the practices of teaching and discipleship; we train leaders for the manifold teaching programs of the Church; we reflect on the foundational issues of educational ministry; we create resources for use in the Church’s teaching ministry.

The 2006 NAPCE conference will give you two days together with colleagues to exchange ideas, hear current research, and be encouraged in your work. Richard Osmer, Thomas Synnott Professor of Christian Education at Princeton Theological Seminary, headlines our conference plenary sessions. His commitment to the Church’s teaching ministry is reflected in three major texts: *A Teachable Spirit*; *Teaching for Faith*; and his latest, *The Teaching Ministry of Congregations*. Dr. Osmer’s three plenary addresses will explore a theology of teaching flowing from the Pauline letters; frame lessons regarding practices, curriculum and leadership in educational ministry; and propose models for education ministry in local congregations.

In addition to Richard Osmer’s addresses, the program includes research presentations, networking seminars, and new this year – “workshop intensives.” These two-hour intensives, led by your colleagues and scheduled for Friday afternoon, will provide you an opportunity for in-depth exploration on eight aspects of teach-

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Denver Conference Accommodations

Since we are meeting at the Marriott Denver City Center hotel, it will be important that you secure your reservations early in order to be sure you get into the hotel for the conference. For the past two years we used up our room block and some had to look for rooms in other hotels. We have increased the room block for the Denver conference, but it still will be important to secure your reservation as soon as possible. Call 800-228-9290 and mention you are with NAPCE.

NAPCE to Consider Name Change at Denver Conference

NAPCE stands for North American Professors of Christian Education. Previous names for our association were: Research Commission of the National Sunday School Association and National Association of Professors of Christian Education. A name should represent the constituency of an organization. So who are we? The professors who are members of our association are a part of departments in schools with many different names. We belong to departments of Christian Ministry, Spiritual Formation, Leadership, Family Ministry, Discipleship, etc. Today, Christian Education is no longer a commonly used name to describe our discipline.

Is it time for another name change? The NAPCE board thinks that a name change would be helpful to our association. Finding an appropriate name

is more difficult. Here are a few ideas that the Board came up with:

APEM
Association of Professors of Educational Ministries

PEM
Professors of Educational Ministries

SEM
Society of Educational Ministries

EMS
Educational Ministries Society

Please let me know your ideas on this subject. Do we need a name change? What name do you think best describes who we are? Submit your name ideas to Dr. Eileen Starr, NAPCE President, EStarAK@aol.com. We would like to vote on potential names at our conference in Denver in October. ■

Equipped continued from page 1

ing ministry. Please see the companion article (page 3) for a description of the workshops and leaders.

And now a word about our location – Denver, Colorado! Our venue, The Denver City Center Marriott, may well be NAPCE’s best ever combination of location, accessibility and qual-

ity. The beautifully appointed hotel is in the heart of downtown Denver, within walking distance of the State Capitol, 16th Avenue Mall, the LoDo Historical District and a nine-venue Performing Arts Center.

The 2006 conference will be my 19th conference. NAPCE is part of

Conference Schedule

Thursday, October 19

2:30-5:00 pm	Registration
4:30-5:15 pm	Reception for first-time attendees
5:30-6:30 pm	Dinner and award presentation
6:30-8:00 pm	Worship, welcome, and presentation <i>Plenary #1:</i> Richard Osmer
8:00 to 8:30 pm	Exhibit time
8:30 to 9:30 pm	Affinity gatherings

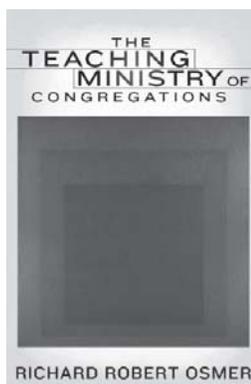
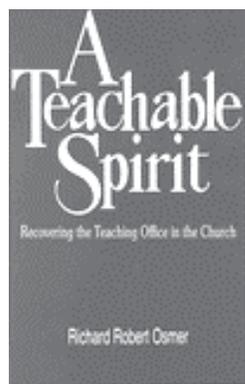
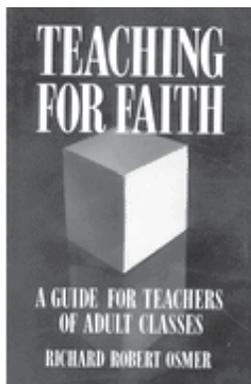
Friday, October 20

7:45-8:30 am	Breakfast
8:30-10:00 am	Worship and presentation <i>Plenary 2:</i> Richard Osmer
10:00-10:30 am	Exhibit time and break
10:30-11:30 am	Networking groups
12:00-1:15 pm	Lunch and award presentation
1:30 to 3:30 pm	Workshop Intensives
3:30-4:00 pm	Exhibit time and break
4:00-5:00 pm	Current Research
5:00 - on	Special Events

Saturday, October 21

7:45-8:30 am	Breakfast
8:30-9:15 am	Business meeting and President’s address
9:30-10:30 am	Current Research
10:30-11:00 am	Exhibit time, break, and check-out
11:00-12:00 pm	Concluding Session <i>Plenary #3:</i> Richard Osmer

the rhythm of my professional life. If it’s the third weekend in October – I am somewhere in the USA or Canada gathered with colleagues to hear speakers, exchange ideas, enjoy meals together, and explore an interesting city. NAPCE has made my professional life richer through the connections I’ve made over the years. Whether the 2006 conference will be your first or your 31st, I would encourage you to make connections this fall in Denver by attending the NAPCE 2006 conference. You will benefit and your colleagues will benefit by your presence. ■



Books by Richard Osmer, 2006 Conference Speaker

2006 Conference to Feature Teaching Workshop Intensives

Rick Yount

The elements of *professional development* and *networking* for professors of Christian Education are consistently ranked high among NAPCE member priorities. The 2006 conference on teaching will feature an approach to providing both in an intensive, interactive, work-group process on Friday afternoon.

During registration, you will be asked to choose one of eight areas for participation. These eight areas, and their facilitators, are listed below. We have also included a general description of each theme, though these will be developed more fully by the facilitators.

1. Teaching as Craft – Norma Hedin and Shelly Cunningham
Developing perspectives and attitudes which enhance the teaching/learning process in the classroom. “Conveying God’s Truth with excellence.”
2. Teaching for Transformation – Jim Wilhoit and Dan Haase
Developing perspectives and attitudes in teaching which results in spiritual growth and maturity in learners. “Conveying God’s Truth for life change.”
3. Teaching Cross-culturally – Rick Yount and Michael Anthony
Developing perspectives and attitudes for engaging learners’ head, heart, and hand in cultures different from our own, at home or abroad. “Conveying God’s Truth across cultural divides.”
4. Teaching Multi-culturally – Freddy Cardoza
Developing perspectives and attitudes for teaching in a multi-cultural community. “Conveying God’s Truth within a multi-cultural mosaic.”
5. Teaching Scripture – Richard and Shera Melick
Developing perspectives and attitudes to teaching which engage learners with Scripture. “Conveying Truth that is God’s.”
6. Teaching through Worship – Gary Parrett
Developing perspectives and attitudes toward worship which engage participants as learners. “Conveying God’s Truth through Worship.”
7. Teaching in Covenant and Community – Yau-Man Siew
Developing perspectives and attitudes to teaching which result in personal openness, acceptance of others, and relationships among learners. “Conveying God’s Truth in community.”
8. Teaching with Technology/On-line – Roger White and Daryl Eldridge
Developing perspectives and attitudes in the use of computer technology in the classroom and on-line. “Conveying God’s Truth with Technology.”

The two-hour time-frame has been allotted to allow for learning readiness (presentation), direction (raising issues), discussion and networking (sharing expertise among participants), and resolution (key outcomes).

Come to Denver! to engage the central theme of *The Teaching Congregation* (Richard Osmer) in smaller work-groups of like-minded colleagues. Share your expertise, and learn from others, in an intensive, interactive, problem-solving approach.

We believe this two-hour intensive will add to our usual approaches to professional development and networking, which are being provided through three plenary sessions, networking groups (1 hour), current research (2 one-hour sessions), optional affinity groups (1 hour), and a conference-free Friday evening for fellowship, sight-seeing, or quiet reflection. ■

Financial Report

Balance 1/1/05	\$38,105.53
Net Deposits	\$43,187.56
Disbursements	\$43,125.00
Balance 12/31/05	\$38,168.09

NAPCE Board members or the administrator will be happy to respond to questions concerning the financial report.

AVAILABLE FOR THE FIRST TIME EVER:

Christian Education Journal **25 Year Collection on CD-Rom**

The Christian Education Journal, published by Talbot School of Theology in cooperation with the North American Professors of Christian Education (NAPCE), began in fall 1980. From 1980 through 1996 it was published by Scripture Press Ministries, then from 1996 through 2003 by Trinity Evangelical Divinity School. Since then it has been housed in the doctoral programs office in Educational Studies at Talbot. The entire first 25 years of the journal is now available on CD-Rom. This is a valuable research and ministry resource, containing over 530 articles and over 275 book reviews by leaders in the field of Christian education.

What do you get in the 25-Year CD-Rom Collection?

- Over 530 articles on a wide range of educational ministry issues
- Over 275 book reviews on publications in the field of Christian Education
- Twenty-one years of “Research Notes” relevant to educational ministry
- Special theme issues on:

Baby Boomers and the Church	Children’s Ministry	Small Groups
Christian Education & Spiritual Formation	Christian Elementary/Secondary Ed	Learning Theory
Cooperative Education	Critical thinking for Christian Ed	Leadership
Curriculum Development	Education in Eastern Europe	Faith Development
Research in Christian Education	Theological Education	Youth Ministry
Theology and Christian Education	Evangelical Christian Educators of the 20th Century (two issues)	

All of this for only \$50.00! To order yours, go to the Christian Education Journal website: www.biola.edu/cej ■

Report on 2005 Conference in Rochester, MN

Kevin E. Lawson, Conference Vice President 2005

Our Fall 2005 conference is now history, and I wanted to give a brief update and express some thanks to those who helped make it happen. Over 190 people gathered in Rochester, Minnesota, October 20-22 for our conference on “Educational Leadership for the 21st Century Church.” Our sessions with Gary McIntosh and Leith Anderson were very informative and challenging. I especially appreciated the second session by each speaker, which provided implications for our work of equipping our students for congregational ministry. One of the highlights of our plenary sessions was the wor-

ship times with church worship teams from the area. What a treat!

In addition to the plenary sessions, we had 14 professional development and theme-related seminars, and another 19 research seminars offered on Friday and Saturday. Another feature of the conference that was well received were the two sets of “Networking Groups” that were part of the schedule. The first set had eight groups focused on different areas of interest within the broad field of Christian education (e.g., children, youth, leadership). The second set had eight groups focused on the different contexts we teach

in and stages of life we are in as faculty (e.g., new faculty, near retirement). These sessions provided rich opportunities for connecting with others with similar interests and for encouragement and idea sharing. I really enjoyed the two groups I attended.

One final highlight for me was the opening up of the schedule to allow some “down time” on Friday evening and opportunities to gather friends and colleagues together for dinner. This is one thing that has been hard to build into a busy conference schedule, but I am glad we were able to do it this year. For me, it allowed me some time to digest what I had heard that day and to

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NAPCE Board Nominations

At the NAPCE conference in Denver in October we will be electing 5 new board members. Rotating off the board will be Eileen Starr, Kevin Lawson, Karen Jones, Norma Hedin (a one year replacement for Gary Bredfeldt), and Steve Kang. Those who will be continuing on the board for another two years are Paul Bramer, Bob Drov Dahl, Elaine Becker, Roger White, and Rick Yount.

The nominating committee (Eileen Starr, Kevin Lawson, Brian Richardson, and Norma Hedin) is seeking nominations for the Board. NAPCE members may nominate themselves or other members. People being nominated must be able to fulfill the responsibilities of Board members and be in agreement with the NAPCE doctrinal statement (found on our web site www.napce.org). Below are the expectations for board members.

The board of directors conducts the business of the corporation, plans annual conferences and develops a strategy for fulfilling the mission of the organization.

Each director shall hold office for the term which he/she is elected. Normally, a full term of office will be four years. Each director shall be in agreement with the doctrinal position of the association.

The Responsibilities of Each Director shall be to:

1. Attend all required board meetings and NAPCE conferences during their term of office (usually 2 board meetings per year.)
2. Be willing and able to serve as an officer of the board.
3. Be willing and able to accept responsibilities for tasks related to annual conferences and other NAPCE business.
4. Contribute to the purposes of NAPCE

Directors may be asked by the majority of the Board to resign if they do not or are not able to fulfill these responsibilities.

The nominating committee will select a slate of potential board members to be voted on at the 2006 NAPCE Conference in Denver. The slate will be selected among nominees to keep a balance that reflects our membership in geographical location, type of school, nationality, ethnic background and gender.

Please forward nominations to Eileen Starr (EStarAK@aol.com) or any other committee member. ■

NAPCE Membership

Our membership year runs from October 1 through September 30. This way the membership can be included with your conference registration. Members receive two issues of the *Christian Education Journal*, the spring and fall editions. If you joined in October 2005 then you will receive the spring and fall 2006 issues. Also, members may nominate one of their students for the Scholastic Recognition certificate. Information on this award is sent out the first week of March. Remember to check the NAPCE website (www.napce.org) for benefits and other helpful information. The latest information on the upcoming annual conference will also be posted. ■

NAPCE Board Members

CLASS OF 2006

Eileen Starr - President
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Steve Kang - Seminars
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CLASS OF 2008

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Robert Drov Dahl - Vice President (2006)
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Christian Education Program Study: Phase I

ANNOUNCEMENT:

A Study of Christian Education Programs in Bible Colleges, Christian Colleges/Universities and Seminaries

This past year, Group Publishing and Talbot School of Theology have provided funds to support the first phase of a research effort to explore what is happening in Christian education programs in Christian higher education. This research effort, by faculty and graduate students at Talbot School of Theology, The Southern Baptist Theological Seminary, and Southwestern Baptist Theological Seminary, will undertake a review of the nature and scope of educational ministry preparation programs at the Bible College, Christian Liberal Arts College/University, and Seminary levels in evangelical educational institutions in the United States and Canada. The desire is to better understand what is being offered in educational ministry programs, how they have been changing over the last few years, trends impacting these programs in the present, and directions anticipated for the future. This effort will also attempt to identify areas of need for strengthening the equipping of students for educational ministry leadership roles. The initial proposal (Phase I) focuses on mapping the current state of educational ministry preparation programs as they exist today, preparing the way for a more in-depth study (Phase II) of changes in the field and new directions and models being developed. We encourage all members

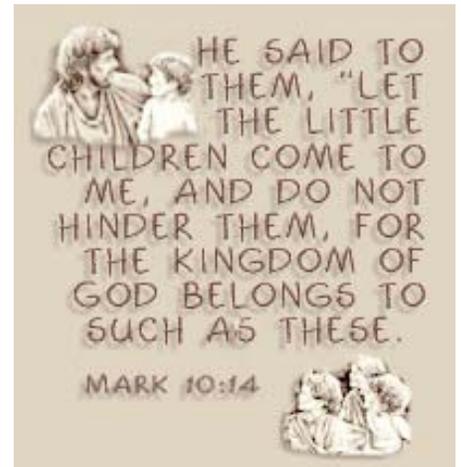
Call for Papers: Current Research Presentations for Denver Conference

October 19-21, 2006

We're looking for faculty and students interested in sharing their research at the upcoming NAPCE conference in Denver, Colorado. Please consider sharing your research projects or special studies with your NAPCE colleagues. We also encourage you to consider collaborating with colleagues to present a paper or lead a workshop. The research can be empirical in nature, or fit more of a historical/theological model. A high quality of research workmanship is expected.

Proposal Submission: We invite proposals that address the theme and its strands but also other topics of general interest to NAPCE members. Presentation proposals may be submitted by an individual, or by a group of individuals. If you are submitting a collaborative proposal, one coordinating presenter should be selected and submit the proposal in his/her name, with other presenter(s) listed on the proposal. Limit your proposal abstract to 150 words. Include the purpose of your research presentation and its specific contribution to our field of Christian education. **Proposals must be submitted via email to**

of NAPCE to assist us with this research effort when we make contact with you, and we welcome your questions and ideas. Contact: kevin.lawson@biola.edu ■



Jonathan.Kim@Biola.edu *no later than August 15th, 2006. Notification of selected proposals will be sent to the presenter(s) by September 15, 2006.*

Session Format: Sessions are designed to explore current issues, theories, research, and/or practices related to Christian education. This is a great opportunity to share what you have been working on, receive feedback from others, and stimulate others to extend your work into new areas. We look forward to hearing from you through the proposal submission process. If you have any questions, please contact:

Jonathan Kim, Ph.D.
Talbot School of Theology,
Biola University
13800 Biola Avenue
La Mirada, CA 90639
Phone: [562] 903-4818, ext. 5519
Email: Jonathan.Kim@Biola.edu ■

Call for Papers - Children's Spirituality Conference: Christian Perspectives

June 4-7, 2006

www.childspirituality.org

In June, 2003, the inaugural conference was held, with over 300 in attendance.

The second *Children's Spirituality Conference: Christian Perspectives* will be held on the campus of Concordia University, River Forest, IL (Chicago area) on June 4-7, 2006. Papers may reflect qualitative, quantitative, historical, or theological research related to any of these topics:

Biblical/Historical: Theological perspectives and traditions, Biblical perspectives, Historical perspectives, Denominational distinctives

Research and theory: Definitions and theory regarding children's spirituality, Research models and methods, Current research, Psychological perspectives and problems related to spirituality

Ministry models: Churches, Parachurch organizations, Church

schools, Parent education, Family education, Ministry by children

Social contexts and dynamics: Empowering the poor, Class inversion (leadership by the economically disadvantaged), Urban ministries Missions/cross-cultural ministry, Ethnic distinctives/multicultural ministries, Children in crisis (abuse, neglect, relief agencies)

Pedagogy: Curriculum/resource trends (using, choosing), Vocational training, Courses in higher education, Evaluating methods of teaching/facilitating spirituality, Experiential processes in spiritual formation, Religious imagination (storytelling, visual arts, music, drama), Liturgy and worship

Time given to presentations is 45 minutes, with 15 minutes of discussion immediately following the presentation. A five-page summary of each

presentation will be distributed to all conference participants, either online or in printed form, and full presentations may be considered for publication in a book subsequent to the conference. Proposals for conference presentations can be submitted using a form located on the conference web page. Additional details about the conference and contact information is also located on that web page.

Deadlines: March 1, 2006—one page abstract; April 15, 2006—five-page summary for accepted proposals. (*Note: If you are inquiring after the March deadline, we will review applications as space permits.*)

Registering for the Conference: Go to the conference website: www.childspirituality.org ■

2005 Report Continued from p. 4

connect with colleagues I look forward to seeing when I come to the conference. We hope to continue to find ways to encourage this kind of interaction in future conferences.

These kinds of events always require the work of a large group of people, and I want to go on record thanking all who serve on the NAPCE Board for their contributions to the conference. This truly is a "working board," and they deserve a lot of thanks from us all. I especially want to thank Paul Bramer and his wife, Marlene for

their Herculean efforts to locate and oversee the audio-visual equipment for the conference. Also, thanks to Roger White for taking on the challenging task of working the data projectors for the plenary sessions.

I look forward to this coming year's conference with a lot of confidence in the Board's willingness and ability to work well together to provide a great conference. These kinds of events are a rich source of stimulating ideas and encouragement from our colleagues. Don't miss it! ■

“ I must say I find television very educational. The minute somebody turns it on, I go to the library and read a good book. ”

~ Groucho Marx

Christian Educators of the 20th Century Update: Almost Done!

For the last five years, a number of NAPCE members have been involved in developing entries for the “Christian Educators of the 20th Century” web-based database project, funded by the Lilly Endowment. This is the final year of this project, and the progress to date has been encouraging. Of 165 entries in the project, 161 have been assigned to authors, and 95 have been completed and submitted. All of the 112 Protestant entries are assigned, and most of these have been completed. Everyone who is still working on their entries is planning to get them done this coming year. Hopefully by October 2006 we will have almost all of them completed and posted on the website.

This project includes about 33 evangelical, 79 mainline Protestant, 48 Catholic, 5 Orthodox Christian education leaders and provides biographies, essays on their contributions to the field of Christian education, exhaustive bibliographies, excerpts of their works, and recommended reading lists. It is a great resource you and your students. Check us out as the database grows at our new, simpler, website address: ce20.org

CE20 Editorial Board Members:

Harold W. Burgess, Asbury Theological Seminary
Cheryl Fawcett, Christian Heritage College
Kevin Lawson, Talbot School of Theology (Project Director)

Mary Elizabeth Moore, Candler School of Theology, Emory University
Robert O’Gorman, Loyola University
Robert Pazmiño, Andover Newton Theological Seminary
Ronnie Prevost, Logsdon School of Theology, Hardin Simmons University
Jack Seymour, Garrett-Evangelical Theological Seminary
Yolanda Smith, Yale Divinity School
Eileen Starr, Alaska Bible College
Fayette Veverka, Villanova University
(Until their recent deaths, Dr. Warren Benson, from Trinity Evangelical Divinity School, and D. Campbell Wyckoff, emeritus professor, Princeton Seminary also served on the board.) ■

BOOKS IN PRESS COMING SOON . . .

Coaching Life-Changing Small Group Leaders: A Practical Guide for Those Who Lead and Shepherd Small Group Leaders

by Bill Donahue & Greg Bowman
Zondervan

Engaging the Soul of Youth Culture: Bridging Teen Worldviews and Christian Truth

by Walt Mueller
InterVarsity Press

Leadership above the Line

by Sarah Sumner
Tyndale House

Three Windows to a Child’s Heart

by Reggie Joiner
Multnomah

The Aims and Purposes of Evangelical Theological Education

by Paul M. Bassett (Editor)
Eerdmans

The College “Y”: Student Religion in the Era of Secularization

by David P. Setran
Palgrave Macmillan

The Decline of the Secular University: Why the Academy Needs Religion

by C. John Sommerville
Oxford University Press

Overcoming Religious Illiteracy: A Multicultural Approach to the Study of Religion in Secondary Education

by Diane L. Moore
Palgrave Macmillan

The Passionate Intellect: Incarnational Humanism and the Future of University Education

by Norman Klassen & Jens Zimmermann
Baker Academic

Three Windows to a Child’s Heart

by Reggie Joiner
Multnomah

Wisdom and Eloquence: A Christian Paradigm for Classical Learning

by Robert Littlejohn & Charles Evans
Crossway

The Life of the Mind: On the Joys and Travails of Thinking

by James V. Schall
Intercollegiate Studies Institute